

MISSOURI BAPTIST UNIVERSITY
MASTER OF SCIENCE IN EDUCATION: CURRICULUM AND INSTRUCTION
 (Effective Fall 2015)

Student _____

Semester of Initial Enrollment _____

Students may earn only two grades of “C” in their coursework while pursuing a master’s degree. Students must have a cumulative grade point average of 3.0 to graduate with a master’s degree.

MASTER OF SCIENCE IN EDUCATION: CURRICULUM AND INSTRUCTION REQUIREMENTS: 31 hours

		<u>Requirement Satisfied/Semester</u>	<u>Grade</u>
REQUIRED MSE CORE: 7 Hours			
EDUC 501	Orientation	_____	_____
EDUC 500	Continuing Portfolio Development: MSE	_____	_____
ETOP 563	Legal Issues in Regular and Special Education	_____	_____
GRED 543	Methods of Inquiry I	_____	_____

REQUIRED CURRICULUM AND INSTRUCTION CORE: 18 Hours

ETOP 503	Current Influences in Education	_____	_____
ECTA 523	Integration of Curriculum, Instruction, and Assessment	_____	_____
EDUC 573	Applications of Technology	_____	_____
ETOP 583	Perspectives on Diversity in Education	_____	_____
ETOP 553	Developing Responsible Learners	_____	_____
ECTA 533	Curriculum Mapping	_____	_____

ELECTIVES: 6 Hours From The Following:

ECSP 513	Teaching Young Children with Disabilities: Seminar and Field Exp.	_____	_____
EDEN 553	Teaching Lang. Arts & Composition in Grades 5-12: Sem. & Fld. Exp	_____	_____
EDEN 563	Teaching Literature within the Curriculum	_____	_____
EDSP 553	Teaching Remedial Math K-12: Seminar and Field Experience	_____	_____
EDMS 533	Teaching Social Studies in Grades 5-12: Seminar and Fld. Exp.	_____	_____
EDMS 573	Teaching Mathematics in Grades 5-12: Seminar and Fld. Exp.	_____	_____
EDMS 583	Teaching Science in Grades 5-12: Seminar and Fld. Exp.	_____	_____
ETOP 533	Classroom Applications for Brain Research	_____	_____
ETOP 541-543	Specialized Topics in Professional Development	_____	_____
LIBR 553	Curriculum and the Library Media Center	_____	_____
LIBR 563	Library Services for Children and Youth	_____	_____
EDSP 503	Introduction to Autism: Evident Practices in Teaching and Interventions	_____	_____

Student’s Signature _____ Date _____

Advisor’s Signature _____ Date _____

Vice President for Graduate Studies _____ Date _____